

**ABSOLUTE RATING: Good**

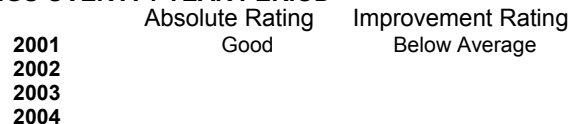
**IMPROVEMENT RATING: Below Average**

Number of Elementary schools with students like ours: 86.

The absolute ratings for those schools ranged from below average to excellent.

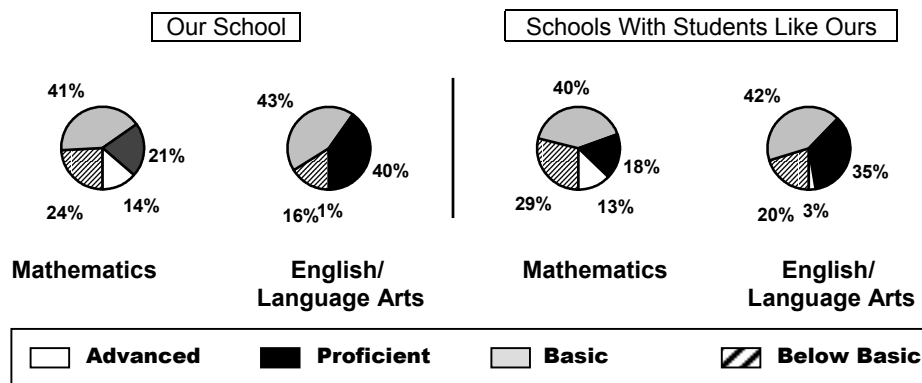
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=198)</b>	83.8	75.8	N/A	N/A
Students with disabilities other than Speech (n=14)	N/A	N/A		
Students without disabilities (n=182)	86.3	78.8		
<b>Gender</b>				
Male (n=101)	84.2	75.5		
Female (n=95)	85.3	76		
<b>Ethnic Group</b>				
African American (n=37)	70.3	45.9		
Hispanic (n=5)	N/A	N/A		
White (n=154)	88.3	83.3		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=89)	73	62.2		
Pay for lunch (n=107)	94.4	87		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,223	N/A	\$5,081	\$5,347
• Prime instructional time	92.1%	Down from 93.8%	90.6%	90.2%
• Student-teacher ratio in core subjects	14.7 to 1	N/A	19.1 to 1	18.7 to 1
<b>STUDENTS (n=430)</b>				
• Attendance Rate	97%	Down from 97.3%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.6%	N/A	4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.1%	N/A	2.8%	3.1%
• First graders who attended full day kindergarten	96.5%	Up from 94.8%	95.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.5%	Down from 2.9%	3.2%	3.6%
<b>TEACHERS (n=33)</b>				
• Professional Development days per teacher	6.2 Days	Down from 6.4	7.6 Days	7.6 days
• Attendance Rate	96.3%	Down from 97.2%	95.3%	95.1%
• Teachers with advanced degrees	63.6%	Down from 73.3%	48%	47.7%
• Continuing contract teachers	78.8%	Down from 90%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	89.4%	Down from 91.7%	88%	87.2%
• Average teacher salary	\$41,229	Up 2.8%	\$38,031	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	62.3%	N/A	64.9%	65.3%
• Principal's years at the school	14	N/A	4	4.0
• Parents attending conferences	100%	N/A	96.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	43.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.5%	Up from 0.3%	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	21.9%	Up from 18.7%	14.4%	11.5%
• With disabilities other than speech	8.6%	Up from 4.6%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Throughout the school year, our students enjoyed a high degree of success in numerous areas. In addition to tremendous gains in grade three through five PACT scores and earning the highest rating by the Southern Association of Colleges and Schools, our students became more technologically literate, participated in numerous curriculum-related field experiences, and treasured our expanded programs in the visual and performing arts. Specific highlights of 2000-2001 include:

- A positive school learning environment where students felt safe and secure
- A strong school-wide commitment to continuous improvement and to continuing our child-centered approach to teaching
- Positive relationships between teachers, parents, and students
- A visible and available principal who is an instructional leader
- Frequent, positive, teacher-parent communication
- A highly engaging kit-based science curriculum in grades K through five
- Participation in the Governor's Reading Initiative to improve literacy
- A strengthened writing program that included the Wee Deliver in-school post office and the display of student writing throughout the school
- Increased involvement of teacher assistants in decision-making
- A 97% teacher and student attendance rate

Our teachers and staff not only celebrated our school's successes, but also looked to our future. Based on parent, teacher, and student surveys, School Improvement Council discussions, and numerous informal contacts, the following areas were selected for improvement next year.

- To seek recognition for the many good things that go on at our school
- To enhance parent involvement by holding special "family nights" that promote student success in math, science, and writing
- To promote good citizenship and character development by recognizing students for behaviors that exemplify good citizenship and good character
- To increase opportunities for our children to develop physical fitness and healthy lifestyles

I am hopeful that you will visit our school as a parent, volunteer, mentor, or as an interested member of our community.

Tom Abbott, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.8	89.4	(Avail. 2002)
Satisfied with social and physical environment	100.0	87.0	
Satisfied with home-school relations	100.0	87.2	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4203030

Cowpens Elementary  
341 Foster St.  
Cowpens, SC 29330

Grades K-5 Elementary School

Enrollment: 430 Students

### Principal

Dr. Thomas Abbott 864-463-3300

### Superintendent

Dr. Jim Ray 864-579-8000

### Board Chair

Mr. Larry Hodge 864-474-2161

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)